

The fifty/fifty-Project in Berlin



**Energy Audit – Pupils examine
their School**

Independent Institute for Environmental Concerns (UfU) e.V.



Climate Change & Education

Environmental Education

Energy saving and renewable energy sources



Noise Pollution

Prevention measures against leisure noise

Consultation of noise-concerned citizens



Landscape Ecology

Sustainable use of Waters

Research on Bio-Indicators



Environmental Law & Public Participation

Research on the practice of the Citizens-Movement

Moderation of Environmental Problems



Focuses of the Dep. Climate Change & Education



- Energy saving and use of renewable energy sources at schools
- Climatic protection projects with children and youth at Kinder gardens, youth hostels, leisure homes)
- Connection of educational and practical measures of the ecological school management
- Production of training aids and information brochures
- Teacher advanced training
- Energy counseling

Preconditions for a School to start an energy-saving Project

- Interest for ecologic behaviour
- Preparedness, to do something
- Financial incentive,
i.e. gratification if there is a success
- Professional care and consulting

Was does UfU offer?

- Consulting of schools and school administration
- Workshops and seminars
- Preparation of von teaching materials
- Internet presentation und mailing list about energy saving in schools
fifty-fifty@liste.ufu.de
- Support service und consulting on-the-spot



Fifty/fifty – system of incentives

- **What is fifty/fifty?**
 - **Savings by user behaviour, i.e. it is not about energy saving investments**
 - **50% of the saved money is paid to the schools for free disposition**
- **fifty/fifty in Berlin**
 - **Implementation of the system of incentives in the different boroughs since the school year 1996/97**
 - **Participation of so far 220 schools**
 - **Savings of more than 600.000 € per year**



Energy saving measures by user behaviour

- **Everyday life**
 - Light only when and where it is needed
 - Wright use of thermostat valves
 - Aeration by short and wide opening of the windows
- **Use of technical facilities**
 - Reasonable (control of the) corridors lighting
 - Lowering the room temperature at night, at weekends and at holidays
- **Cooperation with the school administration**
 - Necessary repairs
 - Optimisation of automatic control
 - Suggestions for investments

Saving potential of a school of average size

- Savings of 10 - 15 %
 - 100 MWh warmth
 - 10.000 kWh electric current
 - 40 t CO₂
 - 5.000 Euro

or:

Savings of 80 – 90 %



Umsetzung an den Schulen - Analyse

- Formation of an „Energy Team“ by participation of all groups of users
- Getting to know the energy situation of the school building
 - **Energy round tour**
 - **Measurements regarding the use of energy**
- Tracking of energy saving potentials
- Creation of a catalogue of measures for energy saving

Energy Round Tour I

- Energy supply
 - Heating system
 - Which parts of the school may be heated separately?
 - Electric meter
- Outside the school, attic, façade, roof
 - Where energy is used or wasted?



Energy Round Tour II

- **Classrooms**
 - **Temperature**
 - **Thermostat valve**
 - **Open Windows**
 - **Lighting**
 - **Tape recorder, refrigerators and other electric devices**
- **Corridors and staircases**
 - **Temperature**
 - **Automatic lighting**

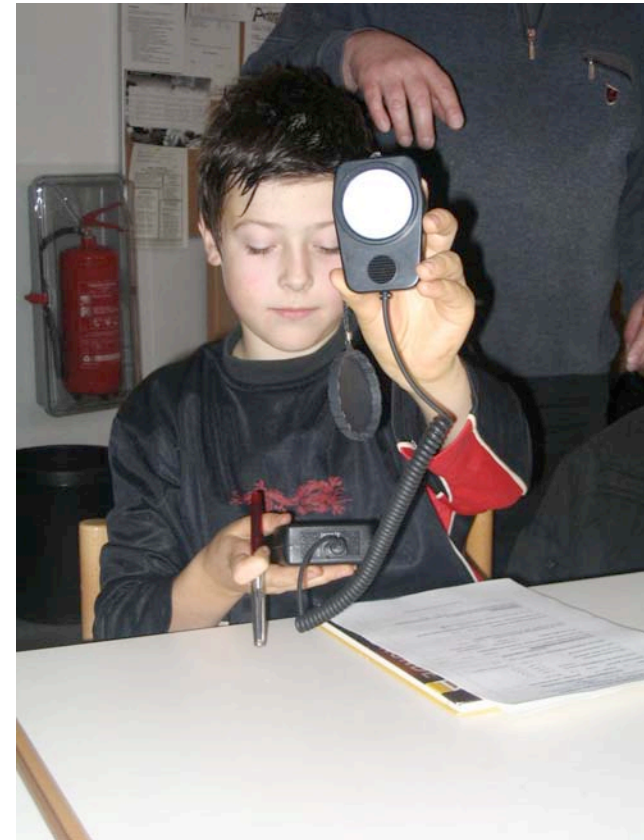


Measurements regarding the use of energy

- Measurement of the lighting
- Lights (counting, power)
- Other electrical device (consumer load)
- Temporal temperature gradient, temperature lowering at night and weekend
- Areal temperature gradient (participation of at least 20 pupils)

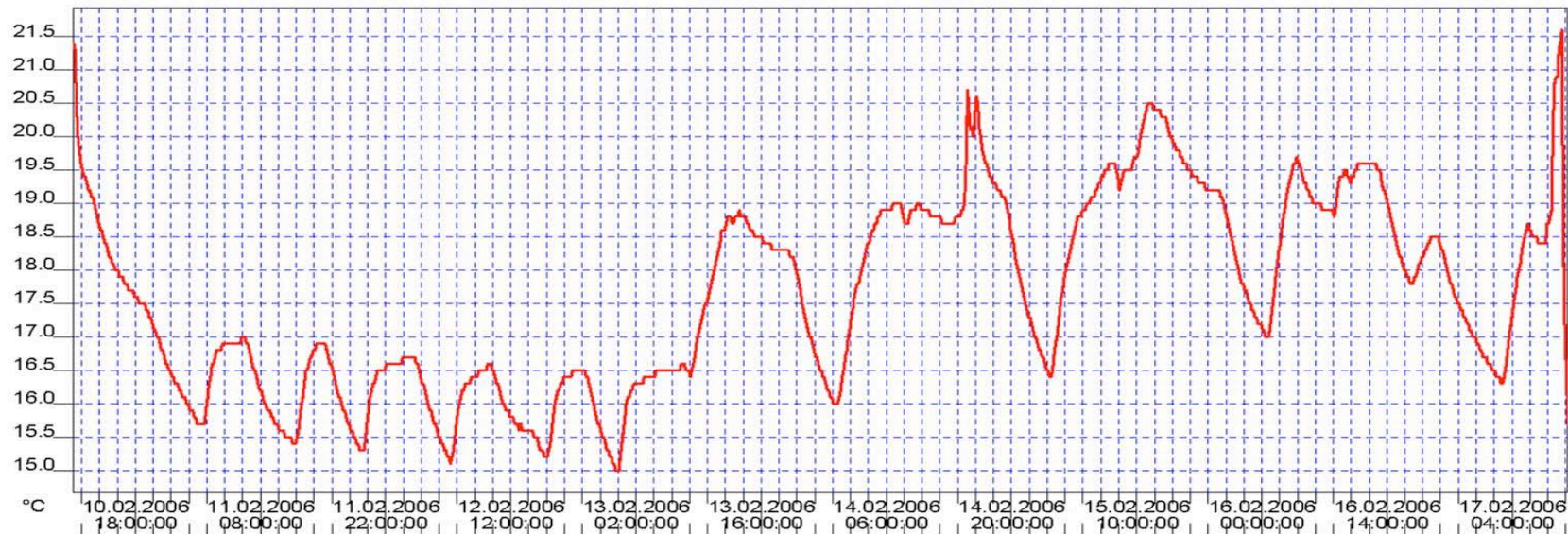


Energy measuring



Temporal temperature gradient

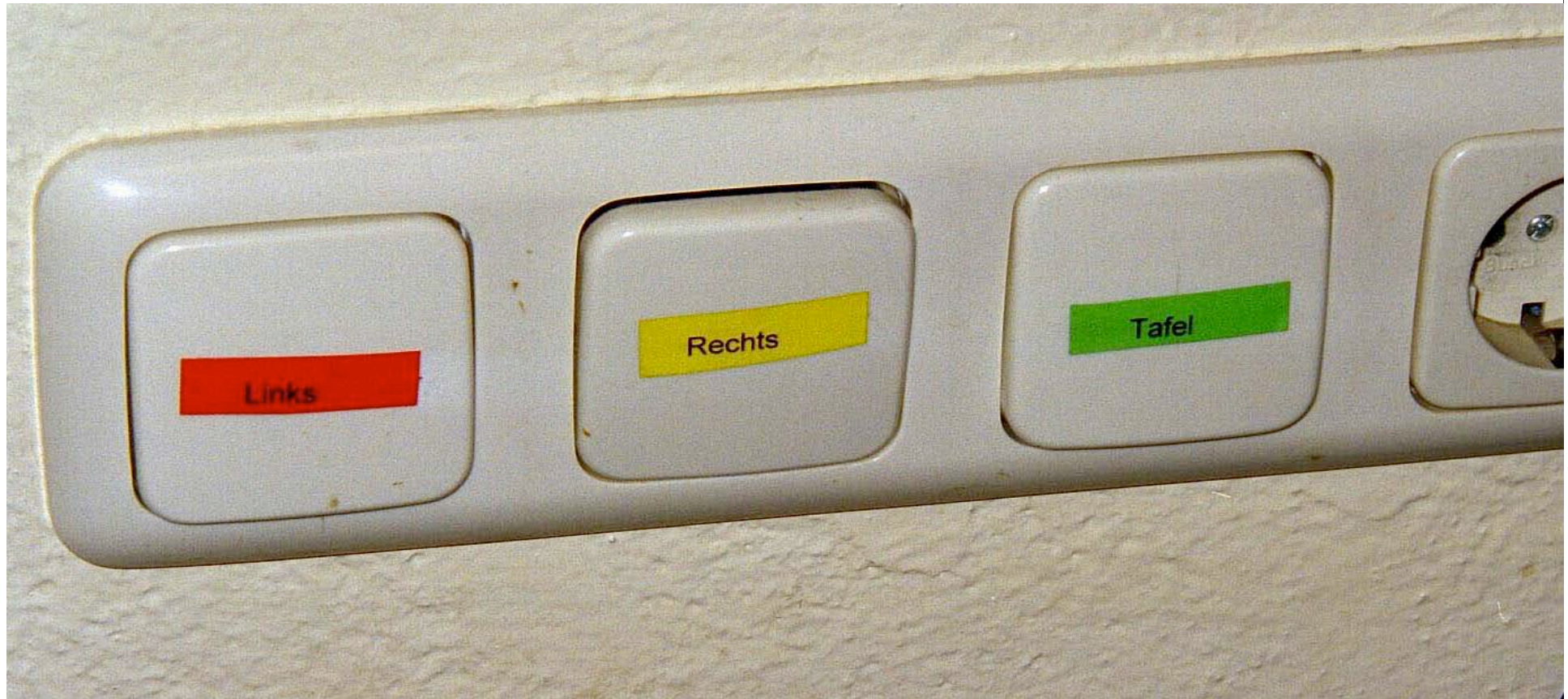
Charlotte Salomon GS		Bedingungen		20.02.2006		Seite 1/1		
Startzeit: 10.02.2006 11:05:00				Min:	Max:	Mit:	UG	OG
Endezeit: 17.02.2006 10:15:00		K:1 [°C] Channel 1		15.00	21.60	17.64	-30.00	70.00
Kanäle: 1 (1)								
Meßpunkte: 1004								
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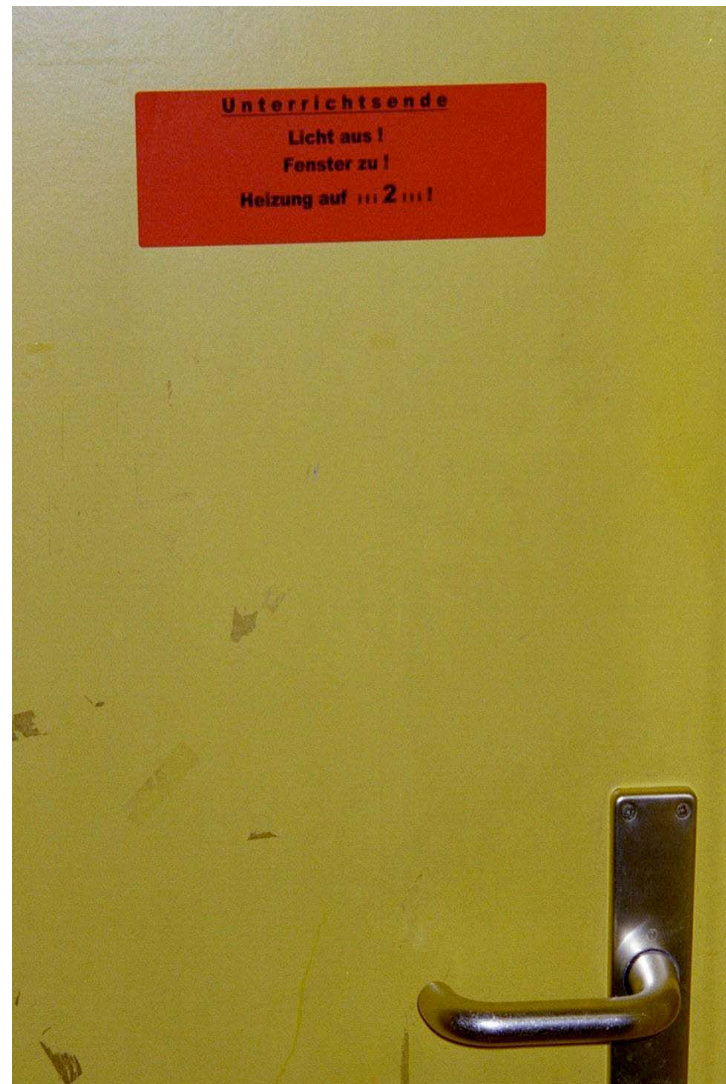
Measures for saving energy

- Realisation of energy saving measures by the energy team and the caretaker
 - **Adjustment of the heating system**
 - **Adjustment of lighting in corridors and staircases**
- Information of the school public (pupils and teachers)
 - **Posters about energy consumption, energy saving measures and saving achievements**
 - **Info sheets regarding all day behaviour**
 - **Marking of light switches**
- Other measures
 - **Realisation of energy saving weeks**
 - **Training of pupils in charge of energy saving in the classes**

Marking of light switches



Info at the class room door



Posters to the school public



Energy saving measure / Electric Current

Energy-team and caretaker	All pupils and teachers	School administration
<p>Marking of the light switches</p> <p>Information sheets and wall newspapers</p> <p>Lighting regulation in corridors and stairways</p> <p>Switch-off of devices which are not necessary (refrigerators, boilers)</p> <p>Putting redundant lamps out of operation</p>	<p>Switch on the light only if necessary (f.i. using only the lighting of the wall-site or of the blackboard)</p> <p>Switch of the lighting in longer breaks</p> <p>Renouncement of stand-by at electric devices, such as video player and kopier</p>	<p>Purchase of energy saving devices and lamps.</p> <p>New and sensible regulation for the lighting (if necessary)</p>



Energy saving measure / Heat

Energy-team and caretaker	All pupils and teachers	School administration
<p>Lowering the temperature of the building</p> <p>Starting the night-lowering as early as possible</p> <p>Lowering the temperature during holidays</p> <p>Sealing off the gaps of the windows</p>	<p>Shock airing with all windows</p> <p>Using the thermostat valve in a right manner</p> <p>Do not put anything in front of the radiators</p> <p>Closing windows and doors after the lessons</p> <p>Keeping the doors to the stairs shut, otherwise the warm air will stream upwards</p> <p>Renouncement of hot water for washing hands</p>	<p>Maintenance of the heating system</p> <p>Arrangement of a modern control of the heating system</p> <p>Purchasing of a modern heating system, if the old one has bad efficiency</p>

